

**Beit Shvidler Primary School – History skills progression document Year 6**



What are the aims and intentions of this curriculum? Year 6

That children: at children understand the key themes which run through our curriculum:

Civilisation and Society   Conflict and Invasion   Exploration and Invention   Hierarchy and Power   Significant Figures and Events

Term	Topic	Knowledge	Skills	Assessment	
Autumn	What were the causes and effects of the 20 <sup>th</sup> Century?	Comparison between life in 1900 and 2022. Population, life expectancy, work habits, technology, leisure Causes of WW1 – alliances and assassination of Franz Ferdinand The positive view of war in 1914 Christmas Truce Battle of the Somme Zeppelins Cause of WW2 – Treaty of Versailles Appeasement Chamberlain White Paper Phoney War	tudy different aspects of life during a time period for different people. Examine causes and results of great events and the impact on people. Compare events in ‘early’ and ‘late’ eras of the time studied. Find out about beliefs, behaviour and characteristics of people in different time periods. Compare beliefs with those of another period. Evaluate different explanations of causes of key historical events Use a range of evidence to find out about a period.  Select and record information relevant to study. Evaluate the reliability of different sources.		

			<p>Choose relevant material to present a picture of one aspect of life in the past.</p> <p>Ask a variety of questions and identify where to find possible answers. Select and organise information to produce structured work, making appropriate use of dates and terms</p> <p>Select the most impactful means to communicate different types of information.</p>		
Spring	Freedom and Slavery	<p>To define freedom within a society – How would you define freedom? Are you totally free?</p> <p>To know what the slave triangle is and how did it operate? - How did black slavery begin?</p> <p>How slavery came to be abolished in this country. – How did slavery end in the United Kingdom?</p> <p>Slavery in the United States – Why did slavery continue for so long in the United States?</p> <p>The civil rights movement and understanding racism – What is the Civil Rights movement and how does it affect our understanding of racism today?</p> <p>Slavery today – Does slavery exist today?</p>	<p>Sequencing of slavery in UK and US</p> <p>Comparisons with Jewish and Roman Slavery</p> <p>Concurrent time scales in UK and Us</p> <p>Causes, results and impact on black people then and now</p> <p>Beliefs then and now</p> <p>Source material (diary, poetry, autobiography)</p> <p>Impactful ways of presenting information (individual work)</p>		

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Summer	Who am I?	To understand Migration To understand personal Ancestry TO understand Anti Semitism To understand Oppression To understand Citizenship To research Identity To know about Acculturation To discuss History and memory	Research and presentation of personal history Primary and secondary material and understanding that history can be looked at differently. Same facts, different interpretation. Source material – diary, personal testimony, photographs, video, documents Causes, results and impacts of Jewish migration, Sequencing of family history and Jews in the twentieth century		
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