

# HISTORY LEARNING JOURNEY

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TRANSITION  
TO  
SECONDARY

Journeys:  
Where  
have we  
come  
from?

Freedom  
and  
Slavery

War and  
Peace in the  
20th Century

YEAR  
6

The Indus  
Valley

Life in Britain in the  
Industrial  
Revolution

Vikings and  
Anglo Saxons

YEAR  
5

Ancient  
Greece

The Romans in  
Britain

The Maya

YEAR  
4

Ancient  
Egyptians

The Roman  
Empire

Stone Age to Iron  
Age

YEAR  
3

Great Fire  
of London

Shopping and  
the High Street

YEAR  
2

Significant  
People:  
Nurturing  
Nurses

How has life changed over the last  
100 years?

Familiar situations  
in the past

Explorers

YEAR  
1

Edgware: Now  
and Then

Past and  
Present

EYFS



| Topic              |   | Core Coverage  |
|--------------------|---|--|
| <b>Early Years</b> | Familiar Situations in the past               | Talking about members of their immediate family and community (linked to significant events and Jewish festivals)  |
|                    | Past and Present                              | Naming and describing people who are familiar to them.<br>Comparing and contrasting characters from stories including figures from the past.<br>Exploring sea sides past and present   |
| <b>Year 1</b>      | Edgware: Now and Then                         | How do we find out about the past?<br>Discovering Edgware's history through use of maps, pictures and photos, street names, census returns, observations of buildings and aerial photography.  |
|                    | Explorers                                     | What does it mean to be significant?<br>What does an explorer do and what does an explorer need?<br>How do we know about Ibn Battuta?<br>Why were Matthew Henson and Robert Peary treated so differently?<br>How is Felicity Aston's exploration different to Matthew Hensons? How is it the same?<br>Why is Neil Armstrong more famous than the rest of his exploration team? |
|                    | Food  | How food has changed over time<br>Changes in the way we shop for food.<br>The change in food preparation<br>Recipes being passed down in generations<br>The change in food packaging   |
| <b>Year 2</b>      | Significant People: Nurturing Nurses          | Who was Florence Nightingale?<br>What is she remembered for?<br>Who is Mary Seacole?<br>What is she remembered for?<br>Who was Edith Cavell?<br>What is she remembered for?  |
|                    | How has life changed over the last 100 years? | Technology and communication<br>Homes<br>Schools<br>Entertainment and leisure<br>Food (in 2022 this will change to Toys)<br>Music  |
|                    | Great Fire of London                          | London in 17th century - daily life<br>Causes of the Great Fire<br>During the Great Fire<br>After the Great Fire<br>How do we know about the Great Fire? (The Diary of Samuel Pepys)   |
| <b>Year 3</b>      | Stone Age to Iron Age                         | Stone Age, Bronze Age and Iron Age – when?<br>How animals were used<br>How tools changed<br>How sourcing food changed<br>How homes changed – Skara Brae house vs Iron Age fortress<br>The end of the Iron Age  |
|                    | The Roman Empire                              | Explore the origin story of Rome<br>How was society structured in Ancient Rome<br>What was daily life like for Ancient Romans?<br>What did the Ancient Romans do for entertainment? How is that different to entertainment today? Or in the Iron Age?<br>What were the beliefs of the Ancient Romans?  |
|                    | Ancient Egyptians                             | When and where?<br>Hierarchical society – how did their lives differ?<br>Importance of River Nile during the three seasons<br>Mummification<br>Howard Carter's discovery of Tutankhamun<br>Hieroglyphics and Rosetta Stone   |
| <b>Year 4</b>      | Ancient Greece                                | When and where<br>Athens & Sparta<br>Greek army & warships<br>Olympics<br>Pottery<br>Architecture  |
|                    | The Romans in Britain                         | The Roman invasion – when and where<br>Roman army<br>Boudicca's rebellion<br>Hadrian's wall<br>Roads, buildings and baths<br>Decline of the Roman empire and their legacy  |

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| <b>Year<br/>5</b> | The Maya                                      | Investigate how and when Europeans encountered the Mayan civilisation.<br>Explore how we know about the Mayan civilisation and their way of life.<br>Explore how Mayan society was organised and how this compares to modern society.<br>Find out about what the Maya believed in, including their religious rites and rituals.<br>Use a variety of sources to piece together what life was like for the Maya.<br>Exploring the achievements of the Maya including their number systems and calendar.<br>Investigate the reasons behind the decline of the Mayan civilisation. |
|                   | Vikings and Anglo-Saxons                      | Viking invasion<br>Anglo-Saxon Kings<br>Viking longships<br>Viking lifestyle<br>Anglo-Saxon laws and justice<br>Battle of Hastings   |
|                   | The Indus Valley                              | When did this civilization flourish?<br>To locate the Indus Valley on a map.<br>How was the city planned?<br>What were their trades and crafts?<br>What technology did they use?<br>Why did the civilisation decline?  |
|                   | The Industrial Revolution                     | What was life like before the Industrial Revolution?<br>What made the Industrial Revolution so successful?<br>Important inventions.<br>What was life like during the Industrial Revolution?<br>What were the rights of child workers?<br>Can we compare life now to then?  |
| <b>Year<br/>6</b> | War and Peace in the 20 <sup>th</sup> Century | Causes of World War 1<br>Life in the trenches<br>Causes of World War 2<br>The Home Front<br>Battle of Britain<br>The Blitz, D Day, VE Day<br>Aftermath of War<br>The Cold War (Causes and major events)  |
|                   | Freedom and Slavery                           | Definition of a slave<br>Jewish slavery in Egypt<br>Roman slaves<br>Black slavery in the US and Britain<br>Slave Triangle<br>Tobacco, rice and sugar plantations<br>Emancipation of the slaves,<br>Civil rights movement<br>Black rights movement<br>Modern slavery  |
|                   | Journeys: Where have we come from?            | Individual Who Am I projects looking at their personal history and how their families arrived in this country.   |