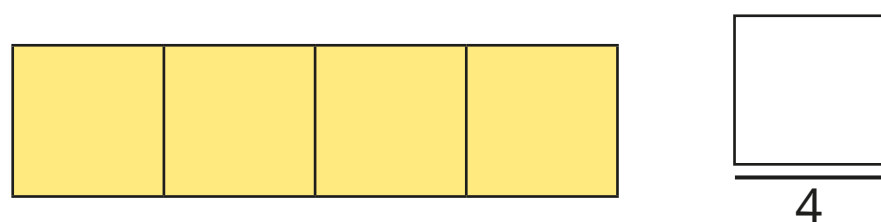
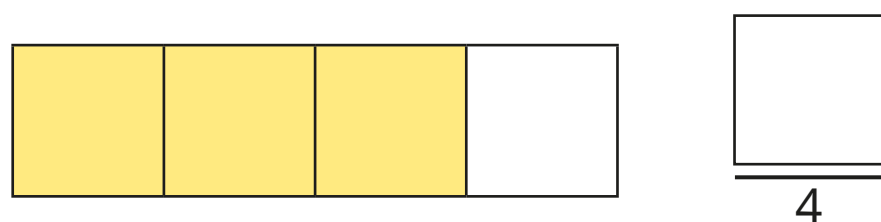
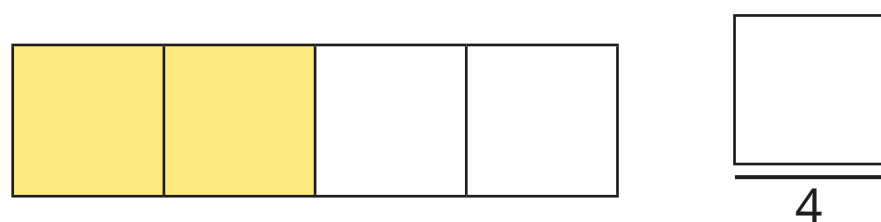
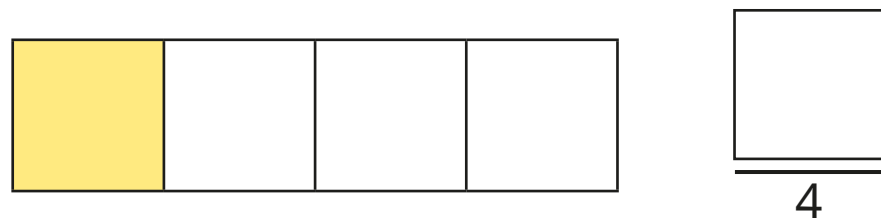
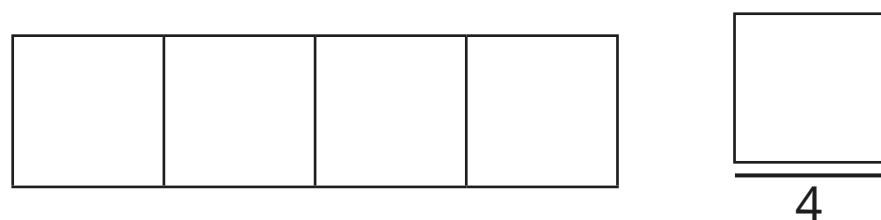


1 Write the fractions shown by the bar models.

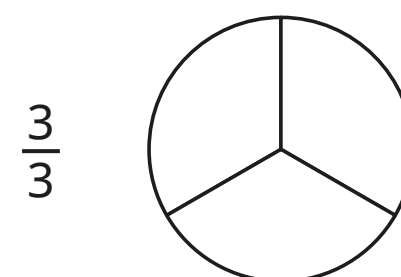
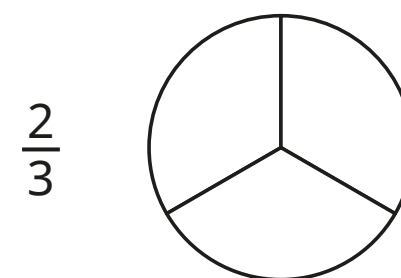
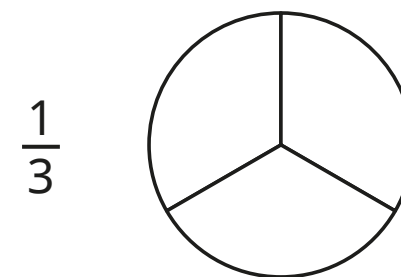
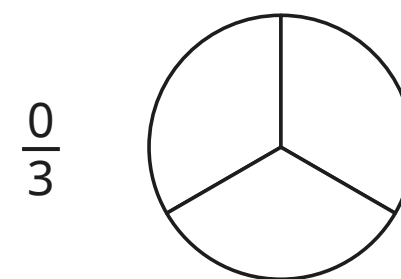


What do you notice?

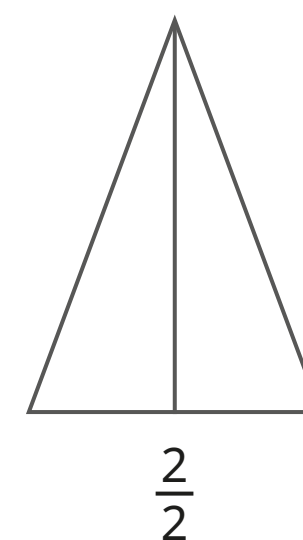
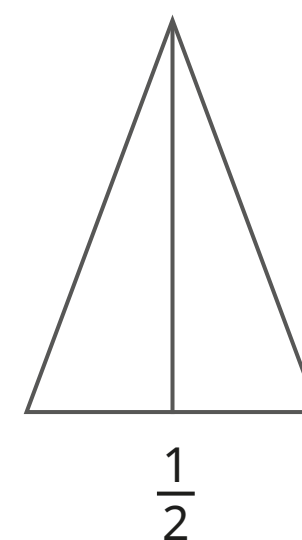
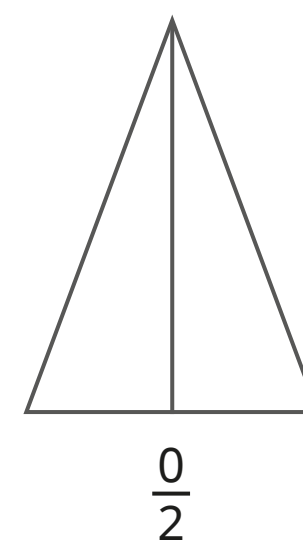


2 Colour the shapes to show the fractions.

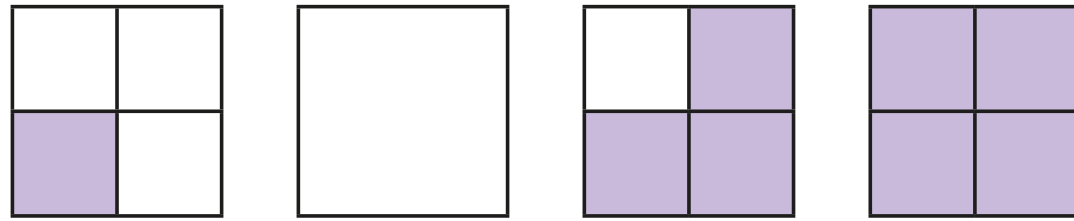
a)



b)



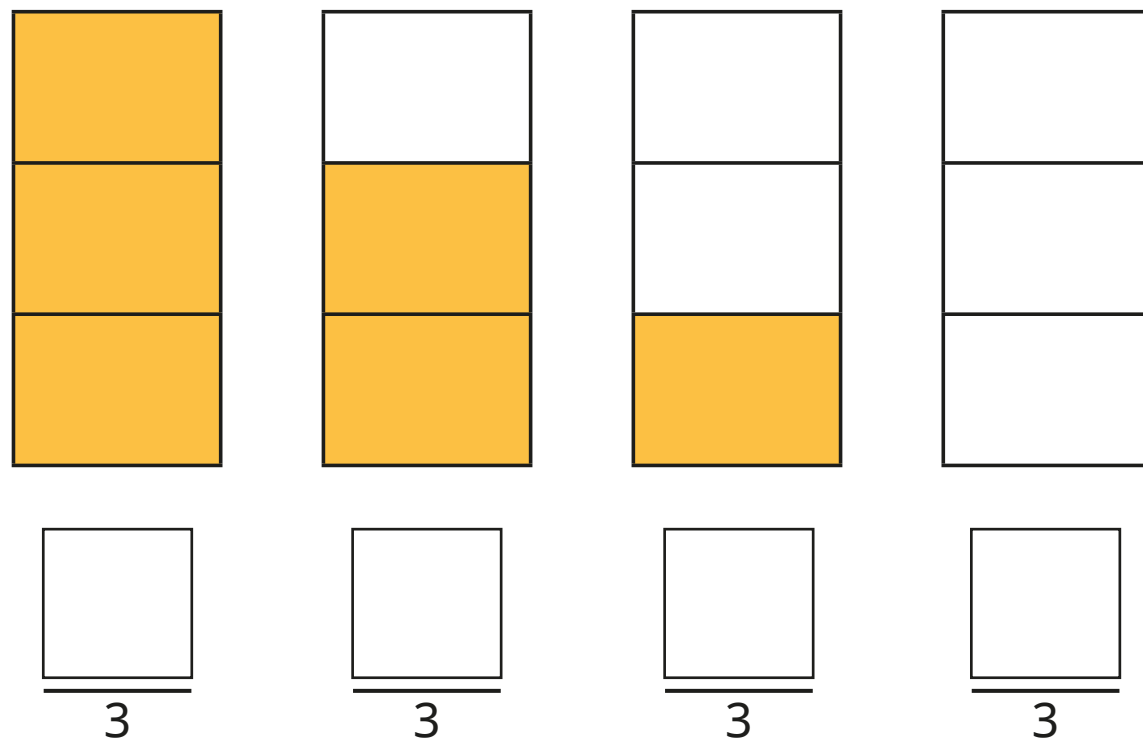
- 3 a) Draw the missing fraction.



- b) What fraction have you drawn?



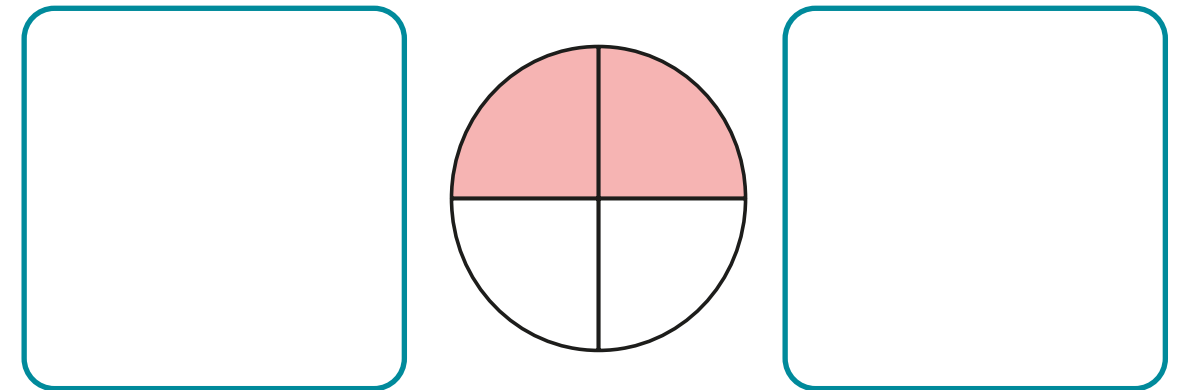
- 4 Write the fractions shown in the pattern.



Is the pattern counting up or down? _____



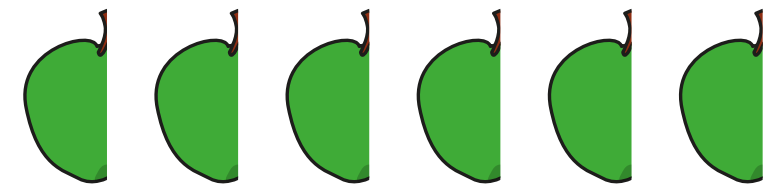
- 5 The pattern is counting in quarters.
Draw the fractions that could be in each box.



Compare answers with a partner.

Is there more than one way to complete the pattern?

- 6 Sam has cut some apples in half.



- a) How many halves are there? halves

- b) How many whole apples did Sam start with? apples

Compare answers with a partner.

