## **Apply number bonds within 10**



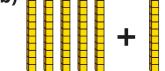
1 Complete the sentences.

a)



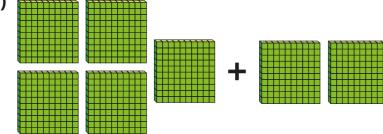
5 ones + 2 ones = ones





5 tens + 2 tens = tens

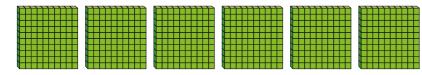




5 hundreds + 2 hundreds = hundreds

2

Work out 600 - 400



3 Complete the additions.

4 Complete the subtractions.

5 Kim has 400 pencils.









She buys 5 more boxes of pencils.

How many pencils does she have now?

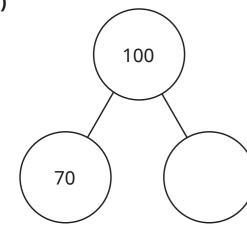


6 Use the bar model to write four number sentences.

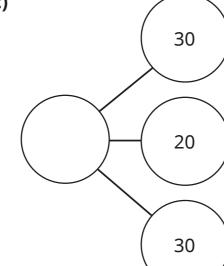
80					
10	70				

7 Complete the part-whole models.

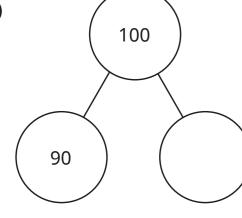
a)



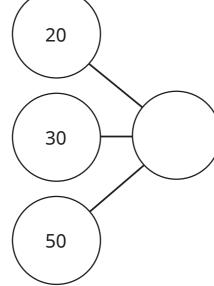
c)



b)



d)



8 Complete the number sentences.



**b)** 800 – 100 =

**c)** 300 + = 700

**d)** 500 + = 700

e) - 200 = 300

9 There are 400 girls in a school.

There are 100 more boys than girls.

How many boys and girls are there in the school in total?

10 Max is adding and subtracting 10s

He gets the answer 70

What could Max's calculation be? Give three different answers.

Compare answers with a partner. Are there any more?



