## The 3, 6 and 9 times-tables



1 Complete the number tracks.

Use what you notice about each pair to complete the sentences.

 a)
 3
 6
 12
 18

 6
 18
 24
 30

The 6 times-table is \_\_\_\_\_ the 3 times-table.

 b)
 6
 9
 21

 9
 18
 36

The 9 times-table is \_\_\_\_\_ the 3 times-table.

2 Complete the calculations.

3 Here is a hundred square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- a) Circle the multiples of 3 on the hundred square.
- **b)** Shade the multiples of 6
- c) Underline the multiples of 9

What do you notice?

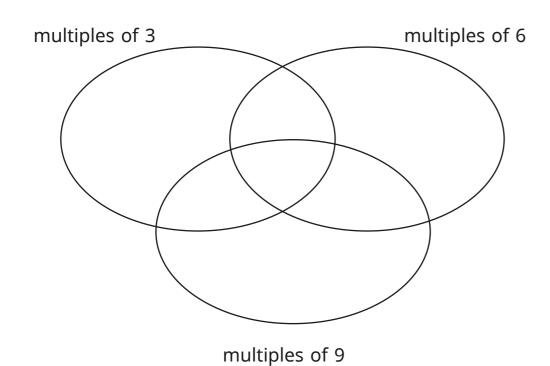
- 4 Are the statements always true, sometimes true or never true?
  - a) Multiples of 9 are also multiples of 3 \_\_\_\_\_
  - **b)** Multiples of 3 are also multiples of 6 \_\_\_\_\_
  - c) Multiples of 6 are also multiples of 9 \_\_\_\_\_

Explain your reasons.

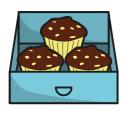


Write the numbers in the sorting diagram.

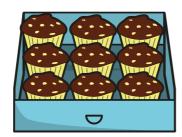
3 18 27 54 93 66 12 39



Muffins are sold in boxes of 3, 6 and 9



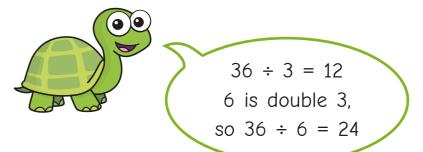




Mrs Rose buys three of each size box.

How many muffins does Mrs Rose have altogether?





Do you agree with Tiny? \_\_\_\_\_

Talk about your answer with a partner.



8



**a)** Use Amir's fact to find  $6 \times 42$ 



**b)** Use Amir's fact to find  $42 \times 9$ 



9 Complete the number sentence by writing the same digit in each box.







