

Music Curriculum

| | Autumn | Spring | Summer |
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| Nursery | Introducing music skills – feeling the beat, copying patterns (pitched and unpitched), playing and stopping, action songs and introducing some of the instruments – names and how to play them Links to Jewish Festivals | Continuing to develop musical skills with action songs that the children then enhance with instruments Making patterns, taking turns to play, responding to basic conducting. Links to Jewish Festivals | Continuing to develop musical skills and also working on the summer performance / video. Links to Jewish Festivals |
| Reception | Recapping musical skills learned in nursery. Lots of action songs that the children enhance with instruments Introducing more instruments Links to Jewish Festivals | Continuing to develop musical skills and exploring dynamics. Links to Jewish Festivals | Continuing to develop musical skills Practising the Reception Siddur Party songs |
| Year 1 | Exploring Pitch in music | Rhythm work based on Animals | Exploring Duration |
| Year 2 | Infant Music Festival/ Conducting Tempo with links to TRAINS | Here in Jamaica – short project about calypso – including developing their own verses and playing the rhythms Links to any Jewish Festivals Storytelling using instruments | Rhythm work including – Epo I tai tai / William Tell and the rhythm sticks / passing games / feeling the pulse |
| Year 3 | Introduction to Rhythm reading Pitch recap | Round in music Using the musical elements together - machines | Animals in music |
| Year 4 | Timbre Graphic scores – Stripsody Succos Raps | Rhythm notation recap Ostinato | Pentatonic scales Water in music |
| Year 5 | Blues | Standard Pitch Notation Song Parodies | Rhythm notation recap. Musical structures – including binary, ternary and rondo form. |
| Year 6 | Film music Succos Raps | Samba and rhythm patterns | Y6 show |