

PE and Sport Premium Funding Report

Swimming and water safety

| Meeting the swimming and water safety national curriculum requirements | |
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| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? | 82% |
| What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke? | 75% |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | 80% |
| Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements? | No |

Spending impact report for 2021 - 2022

Funding received

Total amount received: £18,566

Objectives

- 1. Raising the profile of PE and sport across the school as a tool for whole-school improvement
- 2. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
- 3. Offering pupils a broader range of sports and activities
- 4. Increasing pupils' participation in competitive sport

| Objective 1: Raising the profile of PE and sport across the s | Percentage of total spending | | |
|---|------------------------------|---|--|
| | 36% | | |
| Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| School ran a summer camp with a sports coach who run daily sports sessions. Each day focussed on a different sport. Children learnt and participated in hockey, cricket, football, netball, basketball and tag rugby. Massive uptake with over half the students attending. Children engaged in daily sports activity | £6,750 | Children left camp having participated in regular exercise. Children left having learnt new sports skills and new sports. | Continue to expand the summer camp and based on the success of the summer camp, consider running a winter sports camp. |

| getting regular exercise and learning new sports and new skills. | | | |
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| Objective 2: Increasing staff members' confidence, know | Percentage of total spending | | |
| | 31% | | |
| Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| Specialist sports company used to provide support to teachers in PE lessons and curriculum development. | £5,048 | PE curriculum has a better balance, is more comprehensive and has more breadth and depth. Teachers better equipped to deliver lessons. | Further INSETs and training to reinforce and keep-up-to-date teachers practice. |
| PE and sports training was held at the school for prospective new sports coaches. | £790 | Better supply of PE teachers to be available to the school. | Continue to host PE teacher training sessions |
| Objective 3: Offering pupils a broader ra | Percentage of total spending | | |
| | 24% | | |
| Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| School organised for all children in Year 3 – 6 to participate in sports not normally available during PE lessons. These included Javelin, high jump, long jump and long distance racing. Schools hired a specialist | £2375 | Children's interest and proficiency in new sports increased. | Build on skills and try and incorporate these sports into school sports more often. |

| athletics stadium. PE provision was expanded to include gym, cricket and rugby. | | | |
|---|------------------------------|--|--|
| School purchased equipment that would enable children to enjoy a greater variety of sports and for greater regularity of usage. | £1985 | Availability of equipment means children have more opportunities to play the sports. | Continue to invest in appropriate sports equipment. |
| Objective 4: Increasing pupils' particip | Percentage of total spending | | |
| | 9% | | |
| Actions taken | Funding spent | Evidence and impact | Sustainability and |
| | | | suggested next steps |
| Participated in an increasing amount of sports competitions over the course of the year | £1360 | | |
| | · | Children celebrate sporting achievement and increased participation in competitive and team sports | Continue to expand the opportunities by looking for other opportunities for competitive sport. |