



PE and Sport Premium Funding Report

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	74%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	70%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No

Targeted areas of spending

Has funding been prioritised to provide or improve sport opportunities for any of the following groups of pupils?	
Pupils with SEND and long-term medical conditions	Yes
Girls	No
Disadvantaged pupils	Yes

We have run free tennis sessions for children on the SEND register to foster their love of sport and highlight areas that they can excel in beyond classroom learning.

Children from disadvantaged backgrounds are offered free spaces at the after-school clubs.

Spending impact report for 2023 - 2024

Funding received
Total amount received: £17,635
Objectives
<ol style="list-style-type: none"> 1. Raising the profile of PE and sport across the school as a tool for whole-school improvement 2. Increasing staff members' confidence, knowledge and skills in teaching PE and sport 3. Offering pupils a broader range of sports and activities 4. Increasing pupils' participation in competitive sport

Objective 1: Raising the profile of PE and sport across the school as a tool for whole-school improvement			Percentage of total spending
			15%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
<div style="border: 1px solid black; padding: 5px;"> <p>School hosted a summer camp with a sports coach who run daily sports sessions. Each day focussed on a different sport. Children learnt and participated in hockey, cricket, football, netball, basketball and tag rugby. Massive uptake with over half the students attending. Children engaged in daily sports activity getting regular exercise and learning new sports and new skills.</p> </div>	£2,000	<p>Children left camp having participated in regular exercise. Children left having learnt new sports skills and new sports.</p>	<p>Continue to expand the summer camp and based on the success of the summer camp, consider running a winter sports camp.</p>

	Lunch time clubs to increase opportunities for participation in sports such as Table tennis club	£200	The children had access to table tennis club that enabled them to partake in extra activities.	
	Offering free clubs to children from disadvantaged backgrounds	£300	Children had access to sporting opportunities that they would not have otherwise had.	To continue to offer this provision to encourage these children to engage with sport
	Taster tennis sessions to children with SEND		Builds children engagement with sports helping them realise their sporting potential as well as extra opportunities to work as a team learning ball skills in pairs.	Help children to gain new skills and build their confidence to try new sport, this further their risk taking to try new sports in future.
Objective 2: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				52%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
	Specialist sports company used to provide support to teachers in PE lessons and curriculum development.	£6,270	PE curriculum has a better balance, is more comprehensive and has more breadth and depth. Teachers better equipped to deliver lessons.	Further INSETs and training to reinforce and keep-up-to-date teachers practice.
	Specialist sports company used to support teachers in using assessments for PE	£2000	PE outcomes measurable with a detailed assessments which highlight children's success in mastery as well as which areas of need.	Inset on use of assessment and next steps in teaching and delivery.

	PE and sports training was held at the school for prospective new sports coaches.	£850	Better supply of PE teachers to be available to the school.	Continue to host PE teacher training sessions
Objective 3: Offering pupils a broader range of sports and activities				Percentage of total spending
				28%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
	School organised for all children in Year 3 – 6 to participate in sports not normally available during PE lessons. These included Javelin, high jump, long jump and long distance racing. Schools hired a specialist athletics stadium. PE provision was expanded to include gymnastics, cricket and rugby.	£3,001	Children's interest and proficiency in new sports increased.	Build on skills and try and incorporate these sports into school sports more often.
	School purchased additional equipment that would enable children to enjoy a greater variety of sports and for greater regularity of usage.	£1760	Availability of equipment means children have more opportunities to play the sports.	Continue to invest in appropriate sports equipment.
Objective 4: Increasing pupils' participation in competitive sport				Percentage of total spending
				6%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
	Participated in an increasing number of sports competitions over the course of the year	£858	Children celebrate sporting achievement and increased	Continue to expand the opportunities by looking for

	Linked with local primary schools to arrange matches allowing the children to use their sports skills	£200	participation in competitive and team sports	other opportunities for competitive sport.
	Ran our own sports tournament between different year groups.	£0		