

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Beit Shvidler Primary School
Pupils in school	219
Proportion of disadvantaged pupils	7%
Pupil premium allocation this academic year	£16,140
Academic year or years covered by statement	2020 - 2021
Publish date	July 2021
Review date	July 2022
Statement authorised by	J Spector
Pupil premium lead	B Blake
Governor lead	D Grossman

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Lack of data due to Covid school closures
Writing	Lack of data due to Covid school closures
Maths	Lack of data due to Covid school closures

## Strategy aims for Disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	63%
Achieving high standard at KS2	13%
Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Emotional Support in the form of small group intervention and 1-to-1 therapy
Barriers to learning these priorities address	Teachers having enough time to train and implement interventions
Projected spending	£4000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 2022
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 2022
Progress in Mathematics	Achieve national average progress scores in KS2 Maths	Sept 2022
Phonics	Achieve national average progress scores in Phonics Screening	Dec 2021

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group interventions for disadvantaged pupils falling behind age-related expectations
Priority 2	Beanstalk Reading support
Barriers to learning these priorities address	Having enough TA man-power to support PP children.
Projected spending	£3500

## Wider strategies for current academic year

Measure	Activity
Priority 1	Offering enrichment through extra –curricular school clubs
Priority 2	Reducing the late-coming of some specific PP children.
Barriers to learning these priorities address	Covid restrictions and availability of external providers
Projected spending	£5000

## Monitoring and Implementation

<b>Area</b>	<b>Challenge</b>	<b>Mitigating action</b>
Teaching	Teachers having enough time to train and implement interventions	Allocate sufficient intervention time
Targeted support	Having enough TA man-power to support PP children.	Use funding to ensure school is appropriately staffed
Wider strategies	Covid restrictions and availability of external providers	Flexible and creative staffing strategies