



## **Remote Education Provision**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **What will my child be learning?**

Teachers will continue remotely from the point the class were up to in the lessons before they were sent home. Teachers will teach the regular curriculum that would have been taught in Chol and Kodesh lessons in school as much as possible. However, there will be more of a focus on English and Maths in Chol and more of a focus on Hebrew Reading and Chumash in Kodesh.

### **How long can I expect the work set by the school to take my child?**

We aim to set work for an average of 3 hours a day for Key Stage 1 and 4 hours a day for Key Stage 2. However, just like in the classroom, children work at different pace and it is possible it could take your child longer or shorter to complete the work. We trust parents will encourage their child to do their best and to know when to give their child breaks.

### **How will my child access the remote learning?**

The remote learning takes place on ClassDojo.com and Zoom.us. Children and parents are given individual logins for ClassDojo and receive a weekly email with details for Zoom meetings.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

Any families who need support to get online or to get access to technology should contact the school for help – [e.nissim@beitshvidler.org.uk](mailto:e.nissim@beitshvidler.org.uk). The school has a number of laptops available to families who need.

### **How will my child be taught remotely?**

Teachers will use the following teaching approaches:

- live teaching through Zoom
- recorded teaching such as Oak National Academy lessons, video/audio recordings made by teachers
- printed worksheets or textbooks
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- occasional long-term project work and/or internet research activities

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The expectation is that children are completing their work every day and that they attend all Zoom lessons. Parents can help by ensuring children are up, dressed and have had breakfast before their first lesson and that they give their child routines. The work is set with an expectation that it can be completed independently but we always appreciate it where parents are able to help – especially with words of encouragement.

**How will you work with me to help my child who has special educational needs?**

If we feel it will be challenging for your child to complete the work, our teaching assistants run 1-to1- Zoom lessons to give extra assistance.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If the class is in school as usual but a specific child is isolating, we do not expect our teachers to run lessons in school all day and then a remote provision in addition in the evenings. Rather, we will arrange for the school work to be sent home with a sibling/neighbour or email you the work to be done at home.