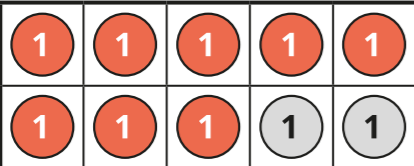
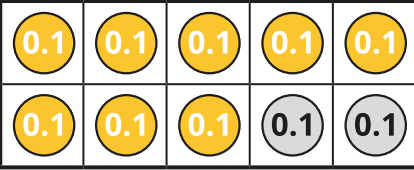
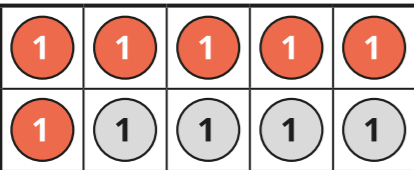


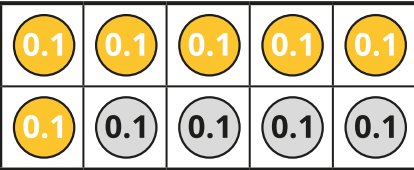
Make a whole with tenths

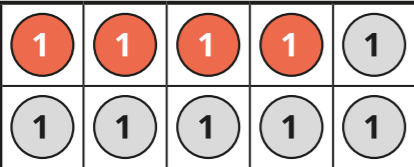
1 What calculations are shown on the ten frames?

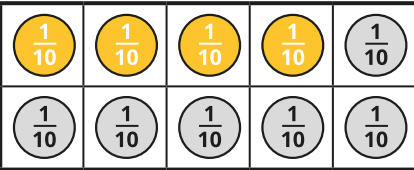
a)  $8 + \square = 10$

 $0.8 + \square = 1$

b)  $\square + \square = 10$

 $\square + \square = 1$

c)  $\square + \square = 10$

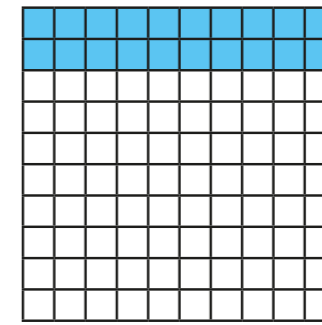
 $\square + \square = 1$

What is the same about the calculations in each pair?

What is different?



2 The hundred square represents 1 whole.



a) How many tenths of the hundred square are shaded?

b) How many tenths of the hundred square are **not** shaded?

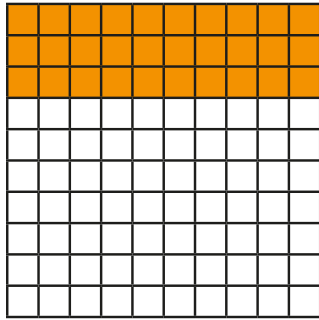
c) Write the bond to 1 whole shown on the hundred square.

tenths + tenths = 1 whole

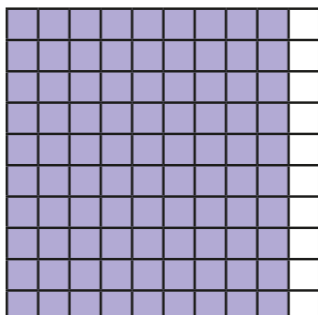
+ = 1

3 Each hundred square represents 1 whole.

Write the bonds to 1 whole shown on the hundred squares.

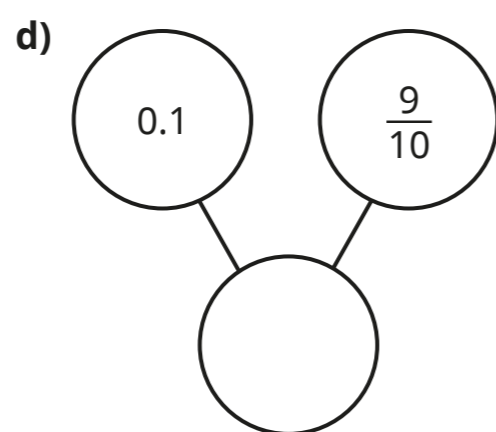
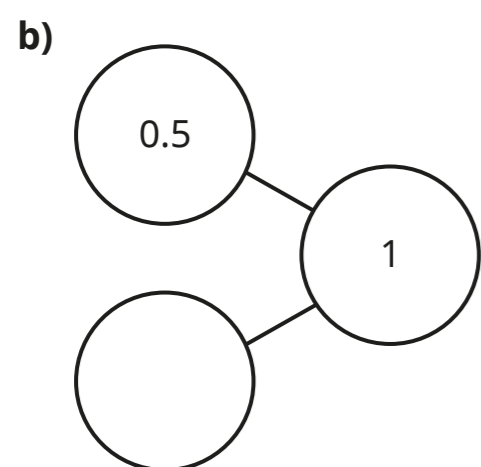
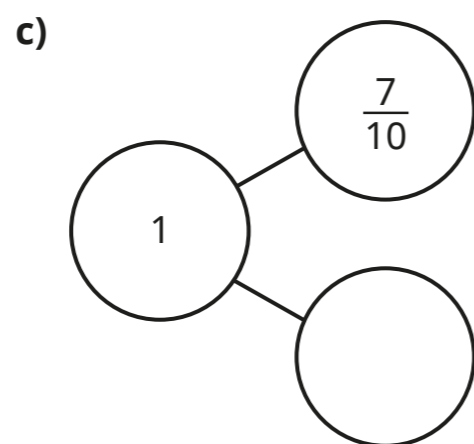
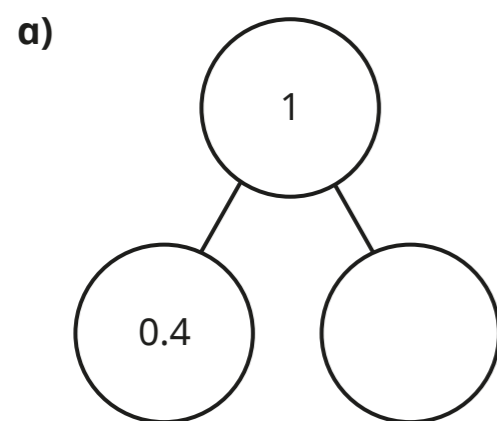
a)  \square tenths + \square tenths = 1 whole

+ = 1

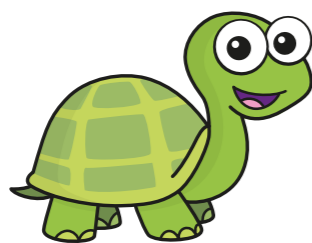
b)  \square tenths + \square tenth = 1 whole

+ = 1

4 Complete the part-whole models.



5 Tiny is adding tenths.



$$0.9 + 0.1 = 0.10$$

Is Tiny correct? _____

Explain your answer.

6 Fill in the missing numbers.

a) $0.3 + 0.4 + \square = 1$

d) $\frac{1}{10} + \square + 0.3 = 1$

b) $1 = \frac{3}{10} + \frac{1}{10} + \square$

e) $\frac{3}{10} + \square = 1 - \frac{1}{10}$

c) $0.5 + \frac{3}{10} + \square = 1$

f) $1 - 0.6 = \square + 0.1$

7 Ron and Sam are each thinking of a number.

Ron: My number is $\frac{7}{10}$ less than 1 whole.

Sam: My number is double Ron's number.

What is the bond to 1 whole for Sam's number?

Give your answer as a fraction and as a decimal.

decimal fraction

How did you work it out?