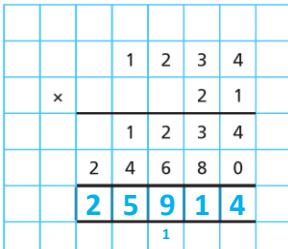
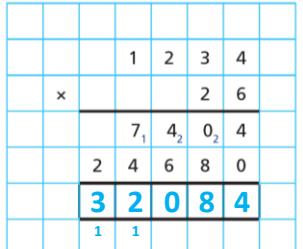


Question	Answer															
1	 <p>(1,234 x 1) (1,234 x 20)</p>															
2	<p>a)</p>  <p>(1,234 x 6) (1,234 x 20)</p> <p>b)</p> <table border="1" data-bbox="270 759 966 911"> <tr> <td>x</td> <td>1,000</td> <td>200</td> <td>30</td> <td>4</td> </tr> <tr> <td>20</td> <td>20,000</td> <td>4,000</td> <td>600</td> <td>80</td> </tr> <tr> <td>6</td> <td>6,000</td> <td>1,200</td> <td>180</td> <td>24</td> </tr> </table>	x	1,000	200	30	4	20	20,000	4,000	600	80	6	6,000	1,200	180	24
x	1,000	200	30	4												
20	20,000	4,000	600	80												
6	6,000	1,200	180	24												
3	<p>a) In the second line, Tiny has worked out $2,541 \times 4$, not $2,541 \times 40$ In the calculation of $2,541 \times 2$ and $2,541 \times 40$, Tiny has not added the exchanged digits.</p> <p>b) 106,722</p>															
4	<p>a) 98,532 b) 98,532</p> <p>The answers are the same. The first number has been halved and the second number doubled to make the second calculation so the product remains the same.</p>															
5	<p>a) 98,424 b) Possible methods include: multiply 2,734 by 3 and then multiply the answer by 12 multiply 2,734 by 12 and then multiply the answer by 3 multiply 2,734 by 36</p>															
6	<p>31,752 Children may have multiplied the numbers in a different order.</p>															
7	<p>a) multiple possible answers, e.g. 1234×56 b) Children's order will depend on their calculations in part a).</p>															
8	Whitney															