

Beit Shvidler Primary School – Geography skills progression document Year 2



What are the aims and intentions of this curriculum? Year 2

That children: Children understand what the weather is like and they can describe the weather

Our Local Area = Children understand the local area and how it has changed

Marvellous mapping = Children understand their location and the location of cities, countries, continents and oceans.

The natural environment = Children understand what materials are natural and man- made and which resources are running out. How can we deal with diminishing resources?

Term	Topic	Knowledge	Skills	Assessment
Autumn	What would I see on a trip around the world?	To know the world split up into 7 continents and oceans. To know where key locations are found on a map. (Europe, France, Asia, China, Antartica, Australia, Africa, Kenya, South America, North America and Brazil.) To recognise the features and characteristics of this area.	To locate 7 continents on a map. To locate Europe, France, Asia, China, Antartica, Australia, Africa, Kenya, South America, North America and Brazil on a map. To recognise symbols on a map. To ask Geographical questions about the locations. To begin to compare and contrast different countries.	
Spring	What are the similarities and differences between London and Cape Town?	To know the major capital cities in the world. To know the Human and physical features of Edinburgh and Cape Town. To use city maps and symbols of Edinburgh and Cape Town. To know how to use city maps and symbols.	To locate the major capital cities on a map. To locate the physical features of Edinburgh and Cape Town on a map. To draw and label pictures of the human features of	

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			<p>Edinburgh and Cape Town on a map.</p> <p>To ask geographical questions about Edinburgh and Cape Town.</p> <p>To compare and contrast London and Cape Town.</p> <p>To recognise map symbols on maps of Edinburgh and Cape Town.</p>		
Summer	What is it like to visit the Arctic?	<p>To know where the Arctic Circle is.</p> <p>To know what the climate is like in the Arctic and what are differences between summer and winter there.</p> <p>To know the physical features of the Arctic Circle.</p> <p>To know which animals, live in the Arctic Circle.</p> <p>To know what the cities and towns in the Arctic Circle.</p> <p>To know how the town of Sisimiut compares to the United Kingdom.</p>	<p>To use map skills to locate and describe the Arctic Circle</p> <p>To study and compare climates using pictures and search engines.</p> <p>To draw and label pictures to describe the physical features of the Arctic Circle.</p> <p>To ask Geographical Questions.</p> <p>To study pictures of the animals that live in the Arctic.</p> <p>To locate the cities and towns in the Arctic Circle on a map.</p> <p>To study pictures and videos of Simsuit.</p>		