































Y2 – Summer – Block 3 – Step 1 – Make tally charts Answers

Question	Answer															
1	a)  b)   c)  d)   															
2	<table border="1" data-bbox="211 381 758 561"> <thead> <tr> <th data-bbox="211 381 339 426">Sock</th> <th data-bbox="339 381 758 426">Tally</th> </tr> </thead> <tbody> <tr> <td data-bbox="211 426 339 472">spotty</td> <td data-bbox="339 426 758 472"></td> </tr> <tr> <td data-bbox="211 472 339 518">stripy</td> <td data-bbox="339 472 758 518"></td> </tr> <tr> <td data-bbox="211 518 339 561">plain</td> <td data-bbox="339 518 758 561"> </td> </tr> </tbody> </table>	Sock	Tally	spotty		stripy		plain								
Sock	Tally															
spotty																
stripy																
plain																
3	drawing of 4 pencils and 9 rubbers															
4	a) <table border="1" data-bbox="258 700 791 928"> <thead> <tr> <th data-bbox="258 700 439 745">Shape</th> <th data-bbox="439 700 615 745">Tally</th> <th data-bbox="615 700 791 745">Total</th> </tr> </thead> <tbody> <tr> <td data-bbox="258 745 439 791">square</td> <td data-bbox="439 745 615 791"></td> <td data-bbox="615 745 791 791">4</td> </tr> <tr> <td data-bbox="258 791 439 837">circle</td> <td data-bbox="439 791 615 837"></td> <td data-bbox="615 791 791 837">5</td> </tr> <tr> <td data-bbox="258 837 439 882">triangle</td> <td data-bbox="439 837 615 882"> </td> <td data-bbox="615 837 791 882">8</td> </tr> <tr> <td data-bbox="258 882 439 928">rectangle</td> <td data-bbox="439 882 615 928"> </td> <td data-bbox="615 882 791 928">1</td> </tr> </tbody> </table> b) Children may tally each shape type all at once or tally the shapes in any order as they see them. They could cross off each shape after they have tallied it.	Shape	Tally	Total	square		4	circle		5	triangle	 	8	rectangle		1
Shape	Tally	Total														
square		4														
circle		5														
triangle	 	8														
rectangle		1														
5	a) No Sam's total is $5 + 1 = 6$ b) Ron could do a cross tally each time he reaches 5:  															
6	child's tally chart															