





# Interpret pictograms (1-1)

- 1 The pictogram shows what some teachers had for school lunch.

Lunch	Number of teachers
fish	
chicken	
spaghetti	
salad	

**Key**  
 = 1 lunch

- a) Which lunch did the most teachers have?  
Circle your answer.



**fish**    **chicken**    **spaghetti**    **salad**


- b) Which lunch did the fewest teachers have?  
Circle your answer.

**fish**    **chicken**    **spaghetti**    **salad**

- c) How many teachers had chicken?

- 2 The pictogram shows how many insects the children of Class 2 saw on a bug hunt.

Insect	Number of insects
butterfly	
ladybird	
caterpillar	

**Key**  
 = 1 insect

- a) Complete the sentences.

They saw  butterflies.

They saw  ladybirds.

They saw  caterpillars.

Altogether, they saw  insects.

- b)




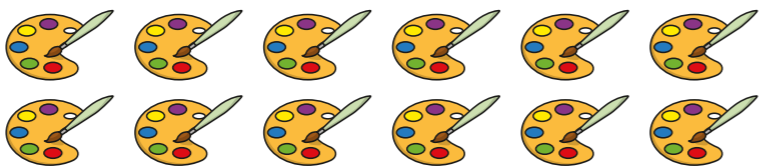



Last summer, I saw a bee hive. I do not think I could draw a pictogram to show all the bees.

Do you agree with Max?

- 3 The children of Class 1 chose their favourite colour out of yellow, green, blue and purple. The pictogram shows their answers.

**Key**

 = 1 child

Colour	Number of children
yellow	
green	
blue	
purple	

a) How many children chose yellow?

b) How many more children chose purple than blue?

c) How many children are there in Class 1?

How did you work out your answers?

- 4 Jo's friends vote for their favourite fruit.

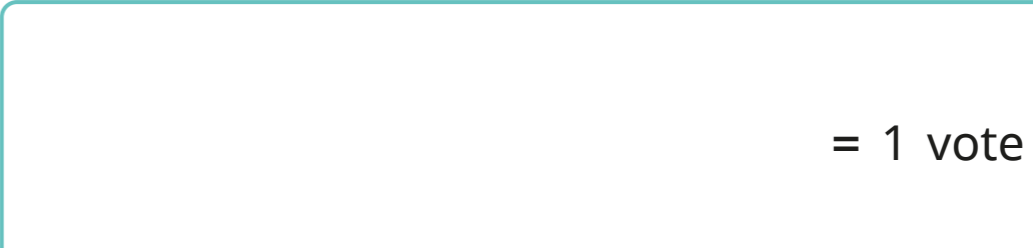
She draws a pictogram and says it shows:

- the same votes for apple and pear
- melon got the fewest votes
- plum got the most votes
- grapes got only 1 vote
- grapes got fewer votes than pear.

a) Draw a pictogram so that Jo's statements are true.

grapes	melon	apple	plum	pear

b) Draw a key for the pictogram.



= 1 vote

