

Beit Shvidler Primary School – Geography skills progression document Year 3



What are the aims and intentions of this curriculum? Year 3 That children: Children understand what the weather is like and they can describe the weather Our Local Area = Children understand the local area and how it has changed Marvellous mapping = Children understand their location and the location of cities, countries, continents and oceans. The natural environment = Children understand what materials are natural and man- made and which resources are running out. How can we deal with diminishing resources?				
Term	Topic	Knowledge	Skills	Assessment
Autumn	How do we use land?	To know the differences between urban and rural locations To know the different ways that humans can use land To know how to use a simple sketch map To know what map keys are. To conduct fieldwork studying How is land used for farming.	To draw and label pictures of urban and rural locations. To ask geographical questions about urban and rural locations. To study pictures of urban and rural locations. To draw and label pictures of land use. To draw a simple map. To create and use a map key. To survey the land and draw a sketch map with a key. To use fieldwork skills to conduct a survey to find out how land is used.	
Spring	What is it like to live in the UK?	To know the names of the counties and cities of the UK.	To locate the countries and cities in the UK.	

		<p>To know the eight compass points and can you use these to describe the location of the countries and cities in the UK.</p> <p>To name and locate the main rivers and seas in the UK.</p> <p>To name and locate some of the counties of the UK.</p> <p>To name and locate areas of high ground in the UK.</p> <p>To know how London has changed over time.</p> <p>To know the Prime Meridian and to explain its importance to London’s History.</p> <p>To know how the UK changed over time.</p>	<p>To use compass points to describe the location of the countries and cities in the UK.</p> <p>To use a map and map symbols to locate the UK’s main rivers and seas and high ground in the UK.</p> <p>To study pictures and videos of London over time.</p> <p>To ask geographical questions and draw/label pictures of the Prime Meridian.</p> <p>To ask geographical questions and draw/label pictures to describe how the UK has changed over time.</p>		
Summer	<p>Why should Rainforests be important to us all?</p>	<p>To know where the rainforests are located.</p> <p>To know what the climate is like in the rainforest.</p> <p>To know what the layers are in a rainforest.</p> <p>To know what life (fauna and flora) you can find in rainforests and how are they adapted to the climate.</p> <p>To know why rainforests are often in the news. To know what effects humans are having on the rainforest. LINK SCIENCE SUSTAINABILITY</p>	<p>To use a map to locate rainforests.</p> <p>To draw and label a picture of the layers of the rainforest.</p> <p>To ask geographical questions about the layers of the rainforest.</p> <p>To study and compare climates</p> <p>To draw and label a picture of the flora and fauna of the rainforest.</p> <p>To ask geographical questions about the flora and fauna of the rainforest.</p>		

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			To identify geographical attitudes to the rainforest.		
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