

## Curriculum Overview 2024-25

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	English is taught through High Quality Texts and the texts and writing outcomes are mapped in the English Long-Term Plan.					
<b>Handwriting</b>	Short Handwriting Sessions take place throughout the week following the Letterjoin Handwriting Scheme.					
<b>Maths</b>	Place value Addition and subtraction 1	Addition and subtraction 2 Multiplication and Division A	Multiplication and Division B Measures	Fractions Measures	Fractions Money	Time Shape Statistics
<b>Humanities</b>	How did life change from the Stone Age to the Iron Age?		How do we use land?	What were the greatest achievements of the Ancient Egyptians?	What is it like to live in the UK?	Why should rainforests be important to us all?
<b>Science</b>	How are rocks, fossils and soil formed?	What is light?	What is important for animals and humans to survive?	What is food waste?	How do magnets work?	How does each part of the plant fulfil its function?
<b>Art and D and T</b>	Pouches	Prehistoric Art	Shadow theatres	Seurat and Pointillism	Story Books	William Morris
<b>Music/ Computing</b>	Music	Online Safety Email	Music	Coding	Music	Computing systems and networks – Connecting computers (TC)
<b>PSHE</b>	Family and Relationships	Health and Wellbeing	Safety and the Changing body	Citizenship	Economic Wellbeing	Heads Up Pajes

**Enrichment is mapped on a separate Enrichment map including special weeks, days and assemblies.**

**Digital Literacy**

Leaflet (Geography) (Purple Mash/docs)

Quiz (History) (Purple Mash)

Data/graph (Science) (Purple Mash)

**Please refer to the website for the PE and Music curriculum which are delivered by specialist teachers.**