

Beit Shvidler Primary School – Geography skills progression document Year 4



What are the aims and intentions of this curriculum? Year 4 That children: Children understand what the weather is like and they can describe the weather Our Local Area = Children understand the local area and how it has changed Marvellous mapping = Children understand their location and the location of cities, countries, continents and oceans. The natural environment = Children understand what materials are natural and man- made and which resources are running out. How can we deal with diminishing resources?				
Term	Topic	Knowledge	Skills	Assessment
Autumn	How extreme is our earth?	To know the layers of the Earth. To understand how a volcano is formed including the role of tectonic plates in volcano formation. To make a model of a volcano. To understand how earthquakes and tsunamis are formed. To understand how volcanoes, earthquakes and tsunamis are dangerous. To understand climate change and carbon footprints and how is it affecting extreme weather.	To draw and label pictures of the earth's layers. To use map skills to locate the major world volcanoes, tornadoes, earthquakes and tsunamis and world tectonic plates. To use practical resources to model how a volcano is formed. To ask geographical questions regarding why volcanoes, tornadoes, earthquakes and tsunamis are dangerous. To explain geographical attitudes to climate change and carbon footprint.	
Spring	How do Maps help us?	To know what an atlas is and how to use it. To know the ordnance survey symbols and to understand how to use them. To understand grid references and how they help us read and use maps.	To use map skills and to recognise symbols. To use ordnance survey symbols. To use grid references.	

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		<p>To know how to plan a route using a compass.</p> <p>To understand that maps chart the changes in land use through time.</p>	<p>To use compass points.</p> <p>To ask geographical questions about the changes in land use over time.</p>		
Summer	What's so special about Spain?	<p>To know the similarities and differences between Spain and the UK.</p> <p>To know where Spain is on a world map.</p> <p>To know the physical features of Spain.</p> <p>To know the human features of Spain.</p> <p>To know the location of Catalonia.</p> <p>To know the Capital City of Catalonia and the importance of this region.</p> <p>To know the climate in Spain.</p> <p>To understand why tourism is so important in Spain.</p>	<p>To draw and label pictures and ask geographical questions about the similarities and differences between Spain and the UK.</p> <p>To locate Spain and the physical features of Spain on a map.</p> <p>To draw pictures and label the human and physical features of Spain on a world map.</p> <p>To ask geographical questions about the importance of Catalonia.</p> <p>To study and compare pictures of the climate in Spain.</p> <p>To study pictures of tourist sites in Spain.</p>		