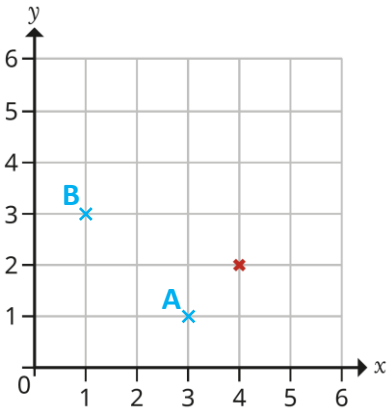
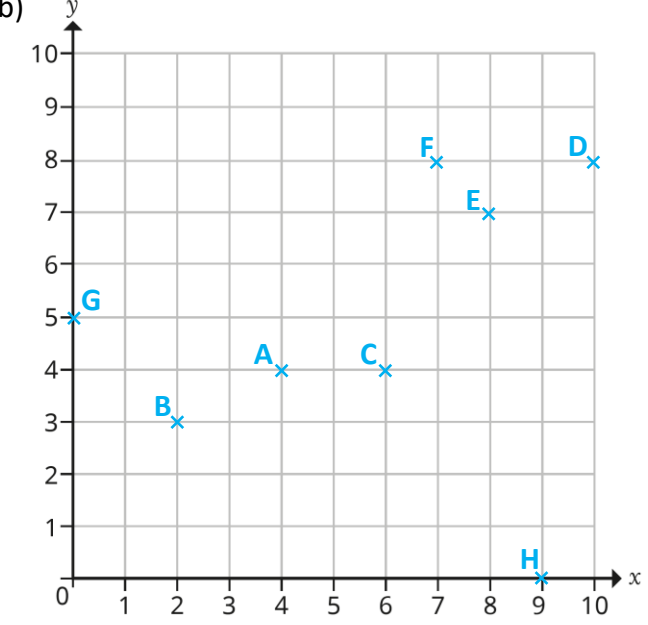
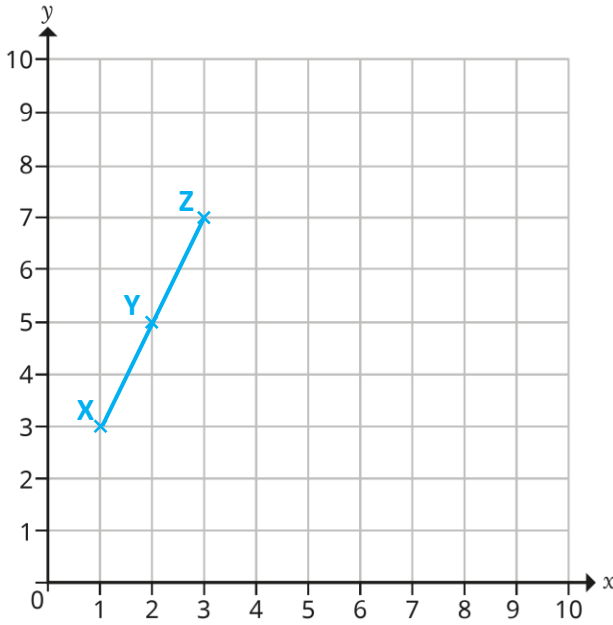
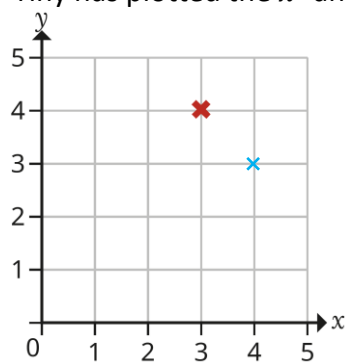
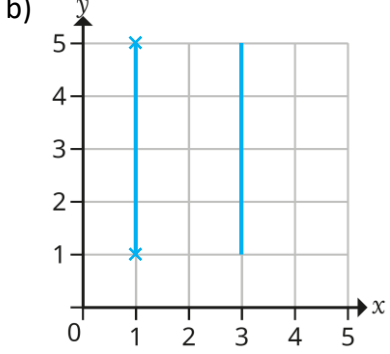


Question	Answer
1	<p>a) The <math>x</math>-value is <b>4</b>                      This is how far <b>along</b> the <math>x</math>-axis the point is.                      The <math>y</math>-value is <b>2</b>                      This is how far <b>up</b> the <math>y</math>-axis the point is.</p> <p>b)</p> 
2	<p>a), b)</p>  <p>Points G and H are on the axes.</p>

Question	Answer
3	<p>a) </p> <p>b) The points are in a straight line.</p> <p>c) multiple possible answers, e.g.  <math>(0, 1)</math>  <math>(4, 9)</math>                      Some children may continue the pattern of the coordinates and others may extend the line and give the coordinates of points on the line.</p>
4	<p>a) Tiny has plotted the <math>x</math>- and <math>y</math>-values the wrong way round.</p> <p>b) </p>
5	<p>a), b) </p> <p>multiple possible answers for part b)                      The <math>x</math>-coordinates are all the same on the parallel line.</p>