

## Curriculum Overview 2024-25

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	English is taught through High Quality Texts the texts and writing outcomes are mapped in the English Long-Term Plan.					
<b>Handwriting</b>	Short Handwriting Sessions take place throughout the week following the Letterjoin Handwriting Scheme.					
<b>Maths</b>	Place Value Addition and Subtraction	Area Multiplication and Division A	Multiplication and Division B Fractions	Fractions Length and perimeter Decimals A	Decimals B Money Time	Shape Statistics Position and Direction
<b>Humanities</b>	Who were the Ancient Greek's and what was their legacy?	How extreme is our Earth?	How did the Romans conquer Britain and live there?	How do Maps help us?	Who were the Maya people and where did they live	What is so special about Spain?
<b>Science</b>	How do we group and classify living things? What is a habitat? What is a food chain?	What are the states of matter?	What is Electricity?	What is the digestive System?	What's that sound? How is sound produced?	What is deforestation? How do we conserve our energy usage?
<b>Art and D and T</b>	Pavilion Structures	Plant Art	Torches	Sonia Delaunay	Cooking and Nutrition: Adapting a recipe	Recycled Art
<b>PSHE</b>	Family and Relationships	Health and Wellbeing	Safety and the Changing body	Citizenship	Economic Wellbeing	Heads Up Pajes HRE

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**Music/  
Computing**

Coding

Music

Data Logging

Music

Online Safety

Music

**Enrichment is mapped on a separate Enrichment map including special weeks, days and assemblies.**

**Digital Literacy**

newspaper – English (Purple Mash/docs)

Information text publishing (docs)

2 Graph Science (Purple Mash)

**Please refer to the website for the PE and Music curriculum which are delivered by specialist teachers.**

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