

Beit Shvidler Primary School – Geography skills progression document Year 6



<p>What are the aims and intentions of this curriculum? Year 6</p> <p>That children: Children understand what the weather is like and they can describe the weather</p> <p>Our Local Area = Children understand the local area and how it has changed</p> <p>Marvellous mapping = Children understand their location and the location of cities, countries, continents and oceans.</p> <p>The natural environment = Children understand what materials are natural and man- made and which resources are running out. How can we deal with diminishing resources?</p>
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Term	Topic	Knowledge	Skills	Assessment
Autumn	Why is trade vital to the UK?	<p>To know the main exports and imports of the UK.</p> <p>To understand how trade began, grew and developed.</p> <p>To understand primary, secondary and tertiary industries and how does food get from farms to fork.</p> <p>To understand fair trade and the advantages of fair trade.</p> <p>To know the difference between developed and developing countries.</p> <p>To understand money as a means of exchange.</p>	<p>To record and draw a table.</p> <p>To use map skills.</p> <p>To draw and label the process of farm to fork.</p> <p>To research information about fair trade.</p> <p>To compare the developed and developing countries by interpreting tables.</p>	
Spring	Is the United States united?	<p>To learn about North America.</p> <p>To understand what is special about North America.</p> <p>To understand the climate zones of North America.</p> <p>To understand the natural resources of North America.</p> <p>To understand physical and man-made</p>	<p>To use map skills to find key features of North America.</p> <p>To study and compare climates.</p> <p>To compare and contrast features of North America.</p>	

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		landmarks of North America. To understand the differences between North America and the United Kingdom.			
Summer	Journey's where are we going?	Child led project			