

Y2 – Summer – Block 3 – Step 7 – Interpret pictograms (2, 5 and 10) Answers

| Question | Answer |
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| 1 | <p>a) Ben scores 4 goals. Sam scores 8 goals. Tom scores 10 goals.</p> <p>b) 22</p> <p>c) 2</p> <p>d) possible methods include: Subtract 8 from 10 See from the pictogram that Tom has one more basketball than Sam, so scores 2 more goals.</p> |
| 2 | <p>a) tuna</p> <p>b) 15</p> |
| 3 | <p>a) 15</p> <p>b) 45</p> <p>c) 10</p> <p>d) 10</p> <p>e) 150</p> <p>possible methods include: Work out the total for each sport and use these numbers. Work out the number of symbols for the answer to each part and multiply by 10</p> |
| 4 | <p>a) No There are 5 symbols for tigers and a total of 6 symbols for cheetahs and lions.</p> <p>b) Yes Doubling is the same as multiplying by 2</p> |