



YEAR 2 CHOICE BOARD SUMMER TERM

- ***CHOOSE AT LEAST TWO BOXES OVER THE COURSE OF THE TERM, TO BE COMPLETED AS A HOMEWORK PROJECT.***
- ***YOU CAN SELECT THE PROJECTS IN ANY ORDER YOU LIKE.***
- ***THE WAY YOU CHOOSE TO PRESENT YOUR WORK IS TOTALLY UP TO YOU.***
- ***THE MORE ORIGINAL, INFORMATIVE AND INTERESTING THE BETTER, BUT REMEMBER, THAT USING SIMPLE IDEAS AND READILY AVAILABLE RESOURCES OFTEN WORK THE BEST!***
- ***YOUR WORK WILL FORM PART OF YOUR KEY STAGE EXHIBITION AT THE END OF TERM***
- ***PLEASE SEND IN WORK BY 7.7.26***

- ***TICK OFF EACH BOX AS YOU HAVE COMPLETED THE TASK***

Art

What can you do with a sponge?

All children will receive a sponge. Which piece of Art could you produce with your sponge? Sponges will be given out at the beginning of the Summer Term.

Here are some ideas:

[Sponge Painting Monsters](#)

Repeated Sponge Patterns



Geography

Field work

We are thinking about Summer! Can you draw or photograph a garden or park in your area? Can you capture any flowers or plants? Can you see any hanging baskets or flower beds?


Label your picture:

Where is your place?

Which flowers, plants or wildlife can you see?

Science

We are learning about our life cycles.

 "Interview an Older Person"

What pupils do:

Ask a parent, grandparent, or older sibling:

"What were you like as a child?"

"What could you do then that you can't do now?"

"What can you do now that you couldn't do as a child?"

Write 3–4 sentences about what they learned.

Exercise

Join the [WOW Walk to school challenge](#) and earn a badge as you register your journeys to school.



Kodesh

Make a poster about one of our focus Gedolei Hador:

Chafetz Chaim Rabbi Aryeh Levine

Baba Sali Rabbi Chaim Pinchas Scheinberg

Rav Kook Rabbi Jonathan Sacks

Book Review

Look at the [BSPS website](#).

Using the Book Review template. Write a book review of a text that you have recently read.

