

### What is this resource and how do I use it?

Does your child enjoy practising their spellings each week? Try out some of these fun ideas to make learning to spell exciting. Some involve extra equipment, but many can be done with no equipment at all! Stay indoors or head outside. Get crafty or play games. Have your child practise independently or join in with the fun. It's up to you!

### What skills does this practise?

**Spelling** 

**Reading and Writing** 

**Speaking and Listening** 

### **Further Activity Ideas and Suggestions**

Once you've injected some fun into spelling, you might like to challenge your child to put their skills to the test. Take a look in our **Spelling** category for more activities. This **Ten Strikes and You're Out PowerPoint** is an interactive way of practising KS2 (ages 7 - 11) statutory spellings.

**Parents Blog** 



Twinkl Kids' TV



**Homework Help** 





Parents Hub

## 20 Fun Ways to Spellings at Home

Is practising your spellings becoming boring? These fun methods can make learning how to spell so much more enjoyable. Have a go at a mixture; the more you try, the more spelling practise you'll get!

### **Spelling Dice**

Choose one of your spellings and roll a dice. Follow the instruction that matches the number shown on the dice. Find the template at the end of the resource.



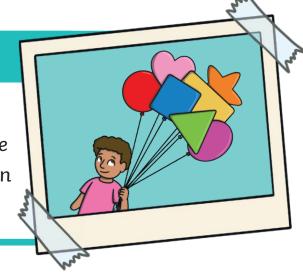
# A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, D

### Scrabble Spelling

Make each word with letter tiles. Get someone else to take away a tile while you're not looking. Can you work out which letters have been removed?

### **Balloon Spelling**

Write each spelling on a balloon. Blow up the balloons and hide them around the house. When you spell a word correctly on paper, go and find the matching balloon.





### **Paint Spelling**

Paint the words onto paper. Use colours you think suit the word. Could you add pictures to help you remember the spelling?



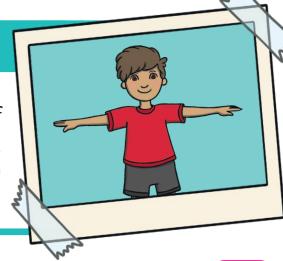


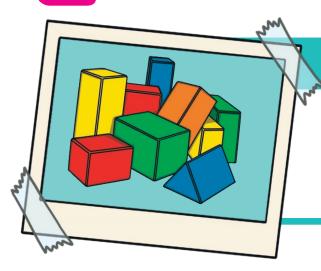
### **Hopscotch Spelling**

Head outside and write your spellings with pavement chalk. You could draw a hopscotch grid, add your words and spell them as you play.

### **Shape Spelling**

Use your whole body to make the shape of each letter in the word as you spell aloud. These could be made into a dance routine!





### **Building Brick Spelling**

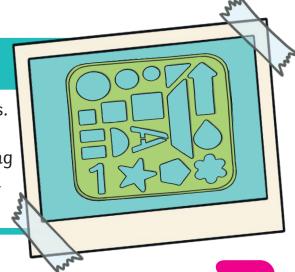
Build the words with building bricks or playdough.





## Stencil Spelling

Use letter stamps or stencils to spell the words.
You could try making your own stamps by
sticking string onto pieces of cardboard, painting
the string and printing it onto paper. Can you
make the letters print the right way round?



# To

### **Sculpture Spelling**

Make pipe cleaner sculptures of each word.

Twist, bend and position the pipe cleaners to
form letters.

### **Mud Stick Spelling**

Write each word into mud or sand with a stick or even your finger.



# S W

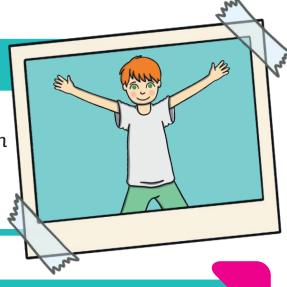
## **Bead Spelling**

Do you have letter beads? Thread your spellings to make word jewellery. You could also write letters onto larger beads with a marker pen.



### **Jump Spelling**

Spell your words aloud. Jump, clap or touch the floor each time you say a letter.





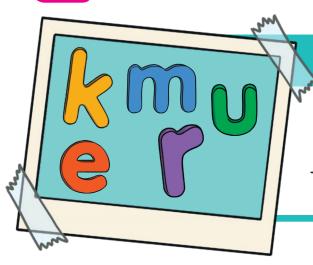
## Pebble Spelling

Write letters onto pebbles you have at home. Spell your words by arranging the stones.

### Research Spelling

Research the definition of each of your spellings. Write these meanings down on separate pieces of scrap paper or sticky notes. Write your spellings and match them to the definitions.





### Fridge Spelling

Do you have magnetic letters on the fridge?
Spell your words with these. Make sure you jumble them up once you're done so you can practise again the next day.

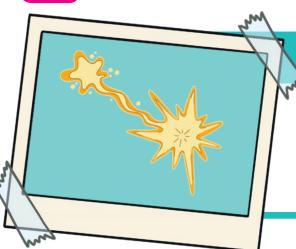




### Water Spelling

Grab a water squirter and 'write' your spellings on the floor or a wall on a hot, dry day.





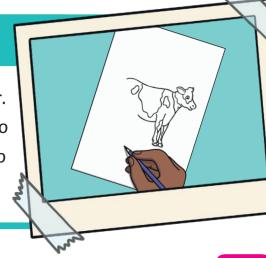
### Laser Pointer Spelling

Use a laser pointer or torch to 'write' each word on the wall. This is really fun in the dark!

### **Drawing Spelling**

Play a game with a friend or family member.

Take it in turns to draw a picture that links to one of your spellings. The other person has to guess the word and spell it correctly.





### **Drama Spelling**

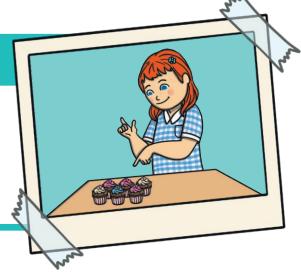
Act out your word using no sounds. Someone else needs to guess the word and spell it correctly. Keep taking it in turns to be the actor and the guesser.





### **Cupcake Spelling**

Bake some cupcakes or biscuits. Ice letters onto them and then spell out your words.



\*Disclaimer: Some ingredients and/or materials used might cause allergic reactions or health problems. You should ensure that you are fully aware of the allergies and health conditions of those taking part. If you have any concerns about your own or somebody else's health or wellbeing, always speak to a qualified health professional. Activities listed within the resource should always be supervised by an appropriate adult. Children should be supervised when using sharp items such as scissors or other tools. Please make sure you are aware that children may put craft items into their mouths, and that they should wash their hands afterwards. By using this resource, you acknowledge that it is the responsibility of supervising adults to ensure the safety of children in their care and that we will accept no liability as a result of the activity.

Outdoor areas provide great opportunities for play and learning, but always check for any environmental risks before taking part in outdoor activities, and only proceed if it is safe to do so. Ensure children always wash their hands after being outside. Please be respectful of nature and take care of animals and plants. We will not be held responsible for the health and safety of those participating in activities, and cannot accept any liability. By organising or participating in any activity described, you acknowledge that it is the responsibility of supervising adults to ensure the safety of children in their care.

The physical activity contained within this resource may not fit your specific situation. It is your responsibility to decide whether to carry out the activity at all and, if you do, to ensure that the activity is safe for those participating. You are responsible for carrying out proper risk assessments on the activities and for providing appropriate supervision, including changing the activities as appropriate. We are not responsible for the health and safety of your group or environment so we cannot accept liability for any loss suffered by anyone undertaking any activity referred to or described in this resource. It is also your responsibility to ensure that you or the organisation you are organising it for has the relevant insurance to carry out the physical activity. If you are unsure in any way, we recommend that you take guidance from a suitably qualified professional. You may also wish to take guidance as to whether and how participants should warm up before taking part in any activity,and carefully assess any environmental risks and be sure participants have a safe space in which to take part. By using this resource, you acknowledge that it is the responsibility of supervising adults to ensure the safety of children in their care.

These recipes may involve the use of knives, hot water and kitchen appliances. It is your responsibility to assess risks and ensure the activity is safe for those participating. We will not be held responsible for the health and safety of those participating and cannot accept any liability. It is your responsibility to ensure you are fully aware of the allergies and health conditions of anyone making or consuming these products. Children should be carefully supervised by a responsible adult at all times, especially when using any sharp items such as knives or graters or when near a heat source. It is the responsibility of supervising adults to ensure the safety of children in their care.





