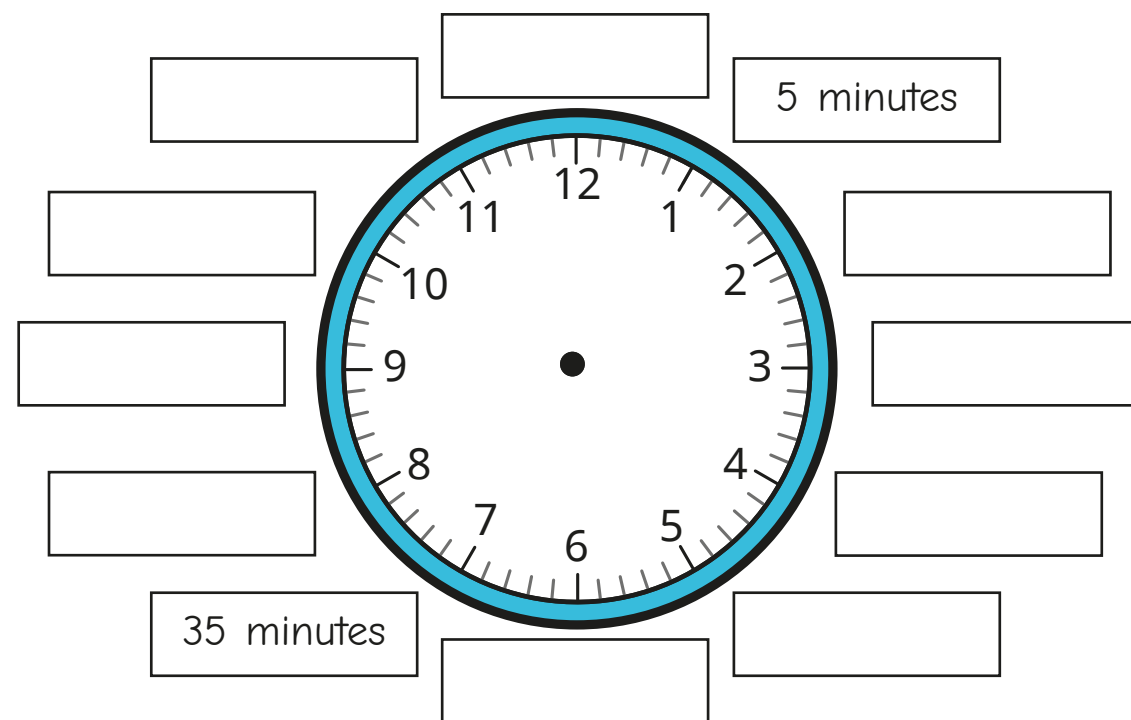
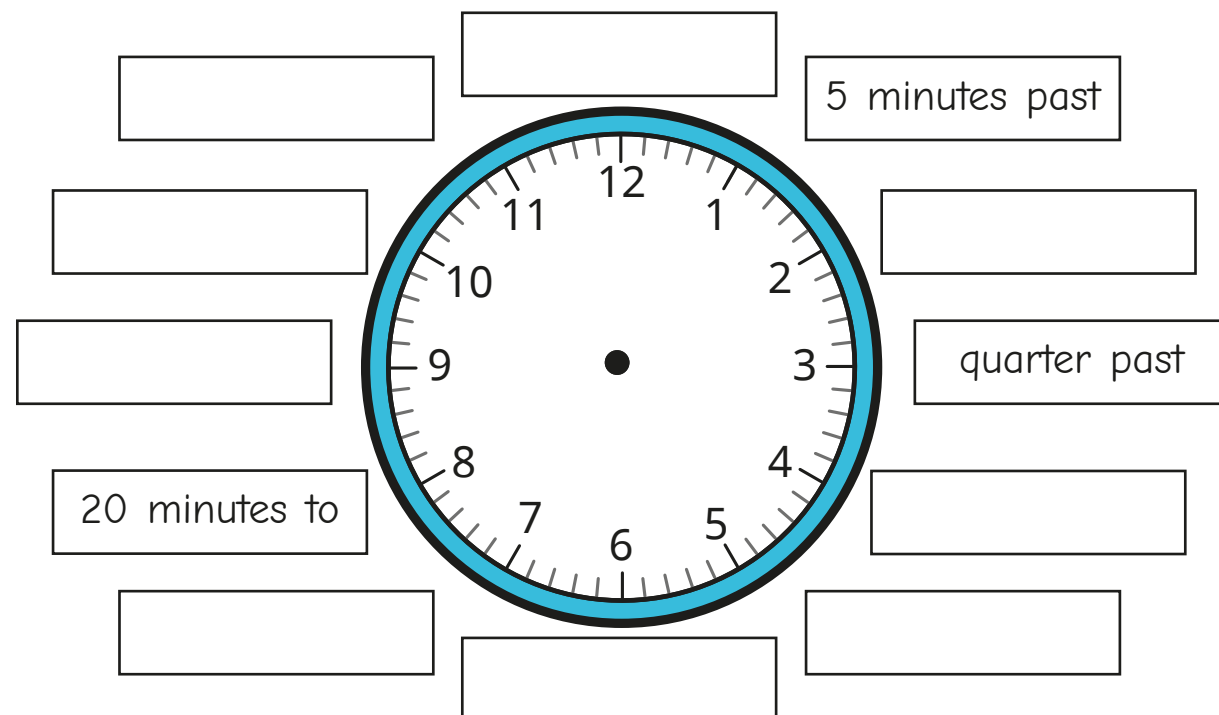


Tell the time to 5 minutes

- 1 Label the clock to show the number of minutes past the hour.

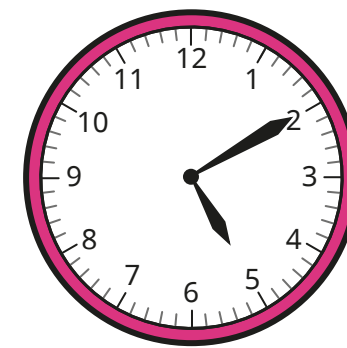


- 2 Label the clock to show what time would be shown if the minute hand was pointing to each interval.

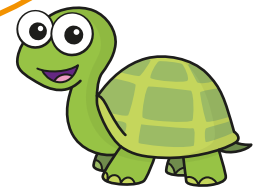


Is there more than one possible answer for each label?

- 3 Tiny is telling the time.



The hour hand is pointing just after 5 and the minute hand is pointing to 2, so the time is 2 minutes past 5

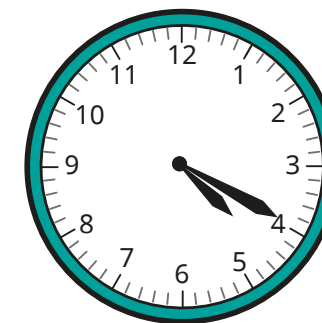


- a) What mistake has Tiny made?

- b) What time is it?

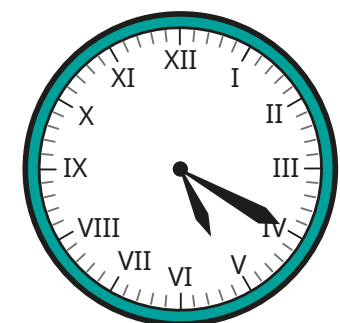
- 4 What time is shown on each clock?

- a)



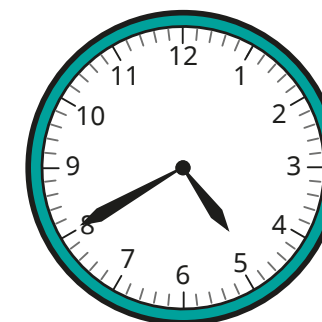
minutes past

- c)



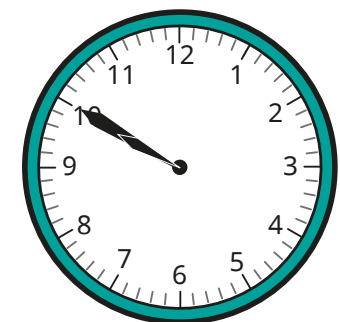
minutes past

- b)

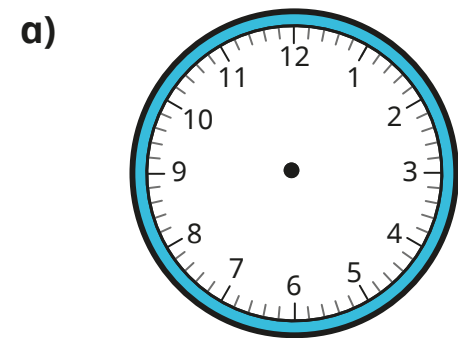


minutes to

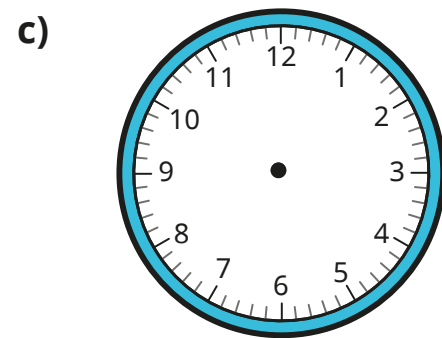
- d)



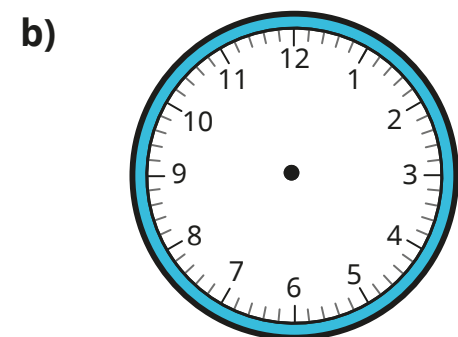
- 5 Draw the hands on the clocks to show the correct times.



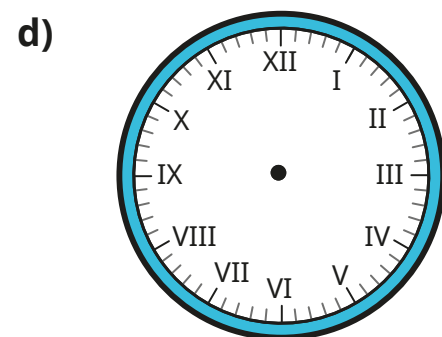
15 minutes past 6



25 minutes to 9

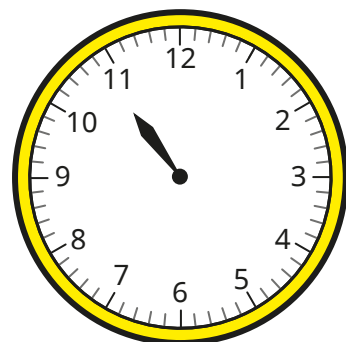


quarter to 9



5 minutes to 12

- 6 Jack wants to tell the time, but the minute hand has fallen off the clock.



The time must be something to the hour.



Do you agree with Jack? _____

Talk about it with a partner.



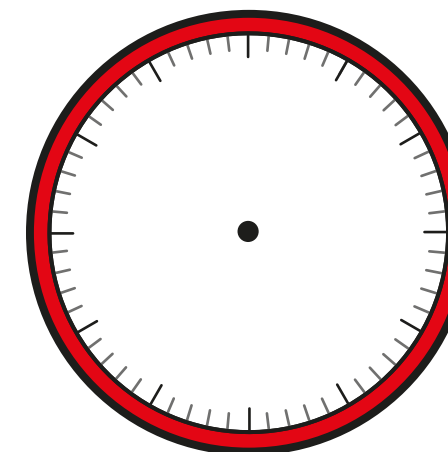
- 7 The minute hand and the hour hand of a clock are both pointing to an even number.

What times could it be?

Give three possible answers.

Compare answers with a partner. Can you find any more?

- 8 The numbers of the clock face were written in Roman numerals but they have been rubbed off.
- The current time has a V in the hour and a V in the minutes.



What time could it be? Draw your answer on the clock.

Are there any other answers?

Talk about it with a partner.

