

British Values

	Democracy	Rule of Law	Individual Liberty	Mutual respect and Tolerance of faith
WS	School council Mock elections	I understand and respect School Rules and why we have them.	Pupil voice through school council which meets termly. Healthy Eating and maintaining a balanced diet is promoted throughout our school and at lunchtimes.	Food safety rules- allergies Around the World Day – where we focus on climate, dress, food, art and music from other parts of the world.
EYFS	Everyone takes turns	Classroom rules Clean up time	Choices in our classrooms	Sharing and listening to others
1		My school <i>I can describe ways that I can help my school community</i> My neighbourhood <i>I can identify things that help and harm my neighbourhood.</i>	What is liberty? <i>I can understand that the choices I make can have an impact.</i>	Difference groups within my school <i>I can identify the similarities and differences of people in our school community.</i> My Britain <i>I can show how people living in the British Isles can be different and how they are also the same.</i>
2	My community roles and responsibility <i>I can describe ways that I can be a good neighbour.</i>	Police visit On Line safety <i>I can present an assembly about online safety and how to stay safe online as a KS1 pupil.</i>	Ways to use Liberty. <i>I can talk about what harms my local natural and built environments, as well as understanding some ways people look after them and how we can improve them.</i>	My country <i>I can describe what it is like to live in Britain and what makes me proud to live here.</i>
3	School council	School/	Liberty	Living in the British Isles.

	<i>I can understand the election process as well as choose to stand and vote for school council.</i>	Rules and responsibilities <i>I can talk about what rules and laws are in our country and identify how they help us.</i>	<i>I am starting to think about being thoughtful and considerate of others. I can explain that people see things from another point of view.</i>	<i>I can describe what it is like to live in Britain; living in and valuing a diverse society.</i> What does it mean to be British? <i>I can explain what being British means to me and to others.</i> Poems from “We are Britain” Benjamin Zephaniah.
4	School council <i>I can talk about what democracy is and understand its importance.</i>	Online safety <i>I can understand how to stay safe online and the rules that are in place to keep us safe.</i>	<i>I can talk about what liberty means and the rights of British people.</i>	<i>I can understand and respect diversity in our society.</i> <i>I know how to make people feel welcomed and included.</i> <i>Book: Something Else by Kathryn Cave & Chris Riddell</i>
5	School council	Respecting the law <i>I can explain why and how laws are made and identify what might happen if laws are broken.</i>	Personal identities Myself, my family- What makes me unique, what makes me special? <i>I can talk about my family, what makes us unique, our hobbies, and our traditions.</i>	1 st aid course? Charities and Voluntary groups- To recognise the role of these groups and their value. GIFT visit <i>I can explain what a community is and what it means to me to belong to one.</i> Debating societies <i>I can research, discuss and debate topical issues and events.</i>

6	<p>School council Run mock elections for the school Local government- visit from councillor <i>I can discuss the terms democracy and human rights in relation to local government.</i> National government- visit from MP Mathew Offord <i>I can discuss the terms democracy and human rights in relation to national government.</i></p>	<p>Road safety bike ability. <i>I can use a bicycle safely on the roads, obeying all traffic rules and signals.</i></p>	<p>Personal identities- extend the learning, from last year, to create a family project. <i>I can talk about my family history, special customs and traditions through the generations, whilst learning about my peers' histories, customs and traditions.</i></p>	<p>Making a difference: Charities and Voluntary groups- <i>I can recognise the role of these groups especially in relation to health and wellbeing.</i> Project Giving, run in conjunction with GIFT. <i>I can investigate what charities and voluntary groups do and how they support the community.</i> Debating societies <i>I can research, discuss and debate topical issues and events and offer recommendations in an appropriate and respectful manner.</i></p>
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