

Pupil premium strategy statement

School overview

Metric	Data
School name	Beit Shvidler Primary School
Pupils in school	9 out of 227
Proportion of disadvantaged pupils	3.9%
Pupil premium allocation this academic year	(£1,455 x9) £13,491
Academic year or years covered by statement	2023 - 2024
Publish date	September 2023
Review date	September 2024
Statement authorised by	Mrs L Glick
Pupil premium lead	Mrs B Blake
Governor lead	Mrs D Grossman

Strategy aims for Disadvantaged pupils

Measure	Score
Meeting expected standard Reading	55%
Meeting expected standard Writing	66%
Meeting expected standard Maths	66%
Measure	Activity
Priority 1	Re-align staff focus for PP children to zone in on the quality of their reading.
Priority 2	Ensure children have equal access and opportunities to reading for pleasure books, school trips, uniform, technology and all other resources

Teaching priorities for the current academic year

Aim	Target
Supporting PP children in the quality of their reading.	Teacher to be conscious of who the PP children and that as a group their attainment and progress in reading is weak. Teacher to focus on reading strategies for these children and ensure TA support during lessons. Teachers to ensure feedback to specific and target-based. Where possible to involved oral feedback as preferable to written

	feedback. Pupil Progress meetings to ensure reading of PP children is a focus and re-visit each term whether teacher is addressing their needs.
Projected spending	£0

Targeted academic support for the current academic year

Measure	Activity
Priority 1	Use reading interventions “Inference Reading” for KS2 and “Twinkl phonics program” for KS1 for targeted evidence-based interventions to support progress in reading. Use sight words reading scheme for children where phonetical reading isn’t successful. Three children per term to access the Beanstalk Reading Helper.
Priority 2	Audit what resources PP children may not have access to. Ensure provision is in place for either the school to directly provide or the school to sign-post and help finance access.
Projected spending	£6080

Wider strategies for current academic year

Measure	Activity
Priority 1	Offering enrichment through extra –curricular school clubs
Priority 2	Reducing the late-coming of some specific PP children.
Projected spending	£5000

Monitoring and Implementation

Area	Monitoring
Teaching	Monitored by SLT at pupil progress meetings and specifically by Head of Inclusion and Wellbeing
Targeted support	Monitored by Head of Inclusion and Wellbeing
Wider strategies	Monitored by Headteacher with school administrator

Review of PP Strategy from previous academic year

The previous PP strategy has been very successful. The gap in attainment in writing has closed and more of the PP children are now achieving at the expected standard. This has mainly been due to the targeted evidence-based interventions. The previous year's Maths focus has seen sustained excellent attainment with more PP children now attaining at the expected standard. PP children have been offered the full range of extra-curricular activities although take up has been inconsistent.

Last year, the Beanstalk reading volunteers were inconsistent and this impacted the children receiving regular and steady reading practice and support with their comprehension.