Curriculum Overview 2025-26

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
English	English is taught through High Quality Texts and the texts and writing outcomes are mapped in the English Long-Term Plan.								
Handwriting	Short Handwriting Sessions take place throughout the week following the Letterjoin Handwriting Scheme.								
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Place value (within 20) Addition and subtraction (within 20)	Place value (within 50) Length and height Mass and volume	Multiplication and division Fractions Geometry Position and direction	Place value (within 100) Money Time			
Humanities	Edgware: How do we find out about the past?	What is a Map? What happens during the seasons?	What was it like to explore the world?	Would you like to Visit the UK?	How was it visiting the seaside in the past? How is it different from today?	What is important about farms?			
Science	What are the 5 senses? Seasonal Change	What are everyday materials? What are the properties	What sort of animal are you?	How do we care for our planet? Seasonal Change	Which plants are all around us? What are their features?	GROWING AND COOKING What happens			

		of everyday materials?		Planting		during the seasons?
Art and D and T	Moving story books	Mark Making	Puppets	Colour Creations	Self Portrait	Smoothies
PSHE	Family and Relationships	Health and Wellbeing	Safety and the Changing body	Citizenship	Economic Wellbeing	Heads Up Pajes HRE

Enrichment – Planting Magical Reading Garden – Seeds Spring Term Science Edgwarebury Park – Seasons with Y4 – two visits Science and Geography What is a bank? Visit to a bank - Summer Term PSHE

ComputingOnline Safety PMMusicCodingMusicTechnology Outside school
TCTCMusic

DIGITAL LITERACY - Edgware then and now – labels, list, captions – PM Seasons Pictures Science/Geography Purple Mash link to Edgwarebury Park Purple Mash 2 Paint Portraits

PE and Music are delivered by specialist teachers. Please refer to the PE and music sections of the website.