Curriculum Overview 2025-26



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
English	English is taught through High Quality Texts and the texts and writing outcomes are mapped in the English Long-Term Plan.									
Handwriting	Short Handwriting Sessions take place throughout the week following the Letterjoin Handwriting Scheme.									
Maths	Place value Addition and subtraction 1	Addition and subtraction 2 Multiplication and	Multiplication and Division B	Fractions Measures	Fractions Money	Time Shape				
Humanities	How did life change from the to the Iron Age?	Division A Stone Age	Measures How do we use land?	What were the greatest achievements of the Ancient Egyptians?	What is it like to live in the UK?	Statistics Why should rainforests be important to us all?				
Science	How are rocks, soils and fossils formed?		What is light?	What is important for animals and humans to survive? What is food waste?	How do magnets work?	How does each part of the plant fulfil its function?				
Art and D and T	Stone Age Pouches	Prehistoric Art	Shadow theatres	Seurat and Pointillism	Story Books	William Morris				
Music/ Computing	Music	Online Safety Email	Music	Coding	Music	Computing systems and networks – Connecting				

						computers (TC)
PSHE	Family and Relationships	Health and Wellbeing	Safety and the Changing body	Citizenship	Economic Wellbeing	Heads Up Pajes HRE

Enrichment

London Visit Geography

Barnet Environmental Centre Science

PSHE – Dental Nurse/Nutritionist visit

Science – Magical Reading Garden – Planting Bulbs and Seeds - Tomato plants, sunflower seeds, iceberg lettuce

Digital Literacy

Leaflet Tutankhamen (Howard Carter) History Biography (Purple Mash/docs)

2 Paint Henry Rousseau (Purple Mash)

Mary Anning Poster (Science) (Purple Mash)

Please refer to the website for the PE and Music curriculum which are delivered by specialist teachers.