Key Concepts and Skills and History.

Concepts:

Chronological Understanding	Understanding of time – smaller and longer periods of time. Location of events, societies and people in time. Comparing events that were happening simultaneously in different locations. Understanding of different phases within periods. Identification of key features of a time phase.
Historical Knowledge of Events, Change, Continuity and Significance	Knowledge of aspects of a studied time period. Answering the question – what was it like to live in this period of time? Recognising how answers to this question may vary. Understanding and evaluation of changes within and across time periods. Understanding of things that stayed the same and reasons for this. Knowledge of the causes and consequences of key events, actions and movements in different time periods.
Interpreting the Past	Evaluating and interpreting historical events. Understanding that interpretations change across sources of evidence and periods of time. Understanding of why certain interpretations exist within a historical context.
Using Evidence, Historical Investigations and Enquiry	Finding suitable evidence – how do we find out about the past? Understanding of the many different sources and types of evidence and comparing their reliability. Formulating suitable questions and investigating how we might use the available evidence to answer these questions. Recognition of the limitations of evidence and the sources of omissions.
Organisation and Communication About the Past	Presenting information about the past in a variety of different ways. Selecting the best way to communicate information. Comparing information from different sources. Selecting the most relevant information. Choosing original and imaginative ways to communicate about the past. Organising information to formulate an impactful argument. Presenting all facets of an enquiry or argument.