

Curriculum Overview 2025-26

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	English is taught through High Quality Texts and the texts and writing outcomes are mapped in the English Planning.					
Handwriting	Short Handwriting Sessions take place throughout the week following the Letterjoin Handwriting Scheme.					
Maths	Place value Number Addition and subtraction	Addition and subtraction Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction
Humanities	What would I like to see on a trip around the world?	What did it take to be a nurse in Victorian times?	What is it like to visit the Arctic?	How has life changed over the last 100 years?	What are the similarities and differences between London and Cape Town?	Was the Fire of London Great?
Science	What are animals needs? What are humans needs?	What are the uses of everyday materials? Plastic	What are habitats? How do living things survive in their habitats?	What do plants need to grow?	What is a lifecycle? (growing up)	What does wildlife do for us? How can we help wild life?

Art and D and T	Earth Art	Making a Ferris Wheel	Animal Art	Baby Bear's Chair	Yayoi Kasuma	Balanced Diet
PSHE	Family and Relationships	Health and wellbeing	Safety and the Changing body	Citizenship	Economic Wellbeing	Heads Up Pajamas HRE
Phonics	TWINKL PHASE 6					
Music /Computing	Coding PM	Music	Route explorers PM Making music PM (Extra) Music	Online Safety		
Digital Literacy - writing frames/postcards (English) (Purple Mash) 2 Paint Animal Art (Purple Mash) Plants Graph (Science) (Purple Mash)						
Enrichment – Eli's Pizza – Summer 2 – D and T Florence Nightingale Museum – History Plant bulbs and seeds – Science – Spring Term Art Workshop						
Please refer to the website for the PE and Music curriculum which are delivered by specialist teachers.						